Diagnostic English Language Tracking Assessment
Candidate Report

Name: Demo Student   **Student No:** 10000021D   **Date:** 4 October 2011

This is a report of your performance in the Diagnostic English Language Tracking Assessment (DELTA). Each time you take the DELTA, you will receive a DELTA Measure and a diagnostic report. The reports are cumulative, so that you can track your progress in improving your English.
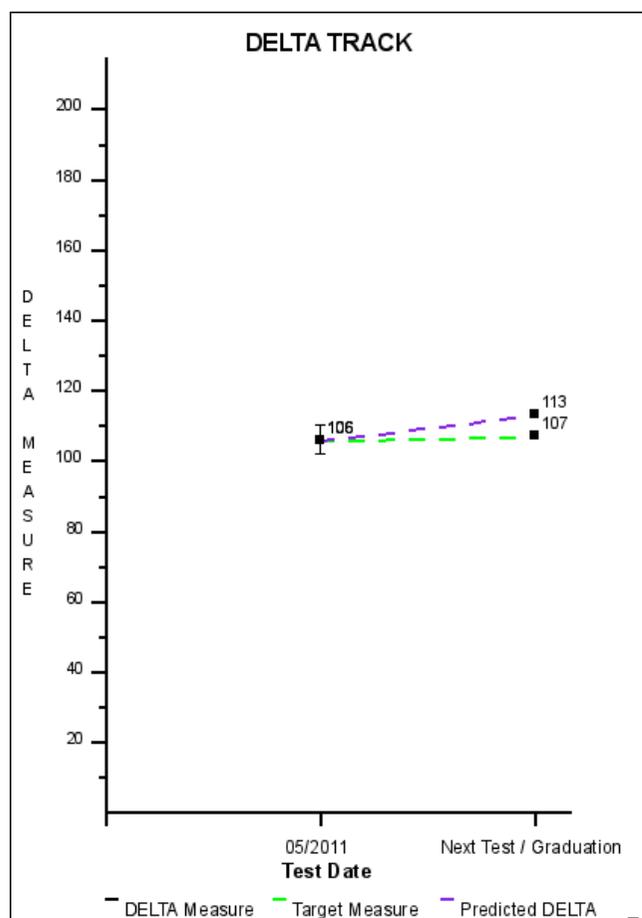
The DELTA Track on the left shows your English proficiency calculated from your performance on the DELTA tests. Each time you take the tests, your Delta Measure is plotted to show your progress.
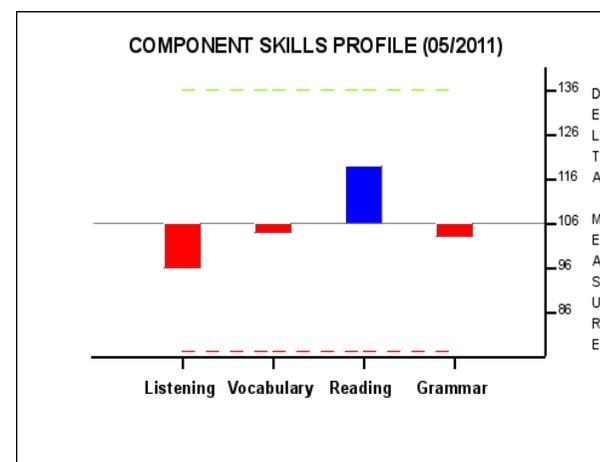
The Component Skills Profile above shows the contribution that the scores that you attained on each component has made to your DELTA Measure. Components below the line indicate areas of relative weakness.

Component Diagnostic Report

The four reports below show your performance on each of the four tests in the DELTA. They show a description of the subskills tested in each of the questions in each of the tests that you did, in descending order of difficulty. Indication is given as to whether you answered the questions correctly or not. Your overall proficiency level, as indicated by your DELTA Measure, is also shown. Subskills below the line of your overall proficiency level were those tested in the questions that you should have answered correctly. If you did not, the subskills are highlighted and these are the subskills that you should focus on in your English language learning.

Listening

Subskills tested

More ↑
- × Interpreting an attitude or intention of the speaker
- × Identifying specific information
- × Identifying specific information
- × Inferring a speaker's reasoning
- × Identifying specific information
- × Understanding main ideas and supporting ideas
- × Understanding information and making an inference
- × Inferring a speaker's reasoning

Overall Proficiency Level = DELTA 106

Difficulty
- √ Identifying specific information
- √ Understanding main ideas and supporting ideas
- × Understanding information and making an inference
- × Identifying specific information
- √ Identifying specific information
- × Identifying specific information
- √ Identifying specific information
- √ Identifying specific information
- √ Identifying specific information
- √ Identifying specific information
- √ Identifying specific information
- √ Identifying specific information
- √ Identifying specific information

Less
- √ Understanding information and making an inference

In the report for Listening above, the subskills to work on are highlighted. You can find resources for improving your listening at http://elc.polyu.edu.hk/CILL/listenin.htm.

Vocabulary

Academic Word Sublist **Words for revision**

More ↑	× AWL Sublist 4	undertaken
	× AWL Sublist 9-10	velocity
	× AWL Sublist 7-8	seized

Overall Proficiency Level = DELTA 106

	√ AWL Sublist 10	
	√ AWL Sublist 9-10	
	√ AWL Sublist 2	
Difficulty	× AWL Sublist 9	accommodate
	√ AWL Sublist 7-8	
	√ AWL Sublist 7	
	× AWL Sublist 1	variables
	√ AWL Sublist 7	
	√ AWL Sublist 4	
	√ AWL Sublist 3	
	√ AWL Sublist 4-6	
	√ AWL Sublist 1	
	√ AWL Sublist 5	
Less	√ AWL Sublist 1	

In the report for Vocabulary above, the vocabulary items tested are drawn from the Academic Word List (AWL). The AWL is divided into 10 sublists of words used in academic English. Sublist 1 consists of the most frequent words. Sublist 2 contains the next most frequent and so on. You can find more information above the AWL at http://elc.polyu.edu.hk/CILL/eap/wordlists.htm.

Reading

Subskills tested

More ↑
- × Identifying specific information
- × Understanding information and making an inference
- × Understanding main ideas and supporting ideas
- √ Understanding main ideas and supporting ideas
- √ Understanding main ideas and supporting ideas
- √ Understanding main ideas and supporting ideas
- × Interpreting an attitude or intention of the writer
- √ Understanding main ideas and supporting ideas
- × Understanding main ideas and supporting ideas
- √ Interpreting a word or phrase as used by the writer

Overall Proficiency Level = DELTA 106

Difficulty
- √ Identifying specific information
- √ Understanding information and making an inference
- √ Understanding main ideas and supporting ideas
- √ Interpreting an attitude or intention of the writer
- √ Understanding grammatical relationships of words or phrases across text
- × Understanding grammatical relationships of words or phrases across text
- × Identifying specific information
- √ Identifying specific information
- √ Identifying specific information
- √ Identifying specific information
- √ Identifying specific information
- √ Identifying specific information

Less
- √ Identifying specific information

The report for Reading above, the subskills to work on are highlighted. You can find resources for improving your reading at http://elc.polyu.edu.hk/CILL/reading.htm.

Grammar

Grammar items tested

More ↑   √ preposition
     × preposition
     × gerund
     × phrasal verb
     × singular/plural
     × part of speech/word form
     × cohesive device
     × passive
     × cohesive device
     √ participles

Overall Proficiency Level = DELTA 106

Difficulty

     × past perfect tense
     √ part of speech/word form
     √ cohesive device
     √ conditional
     × conditional
     √ transitive verb
     √ passive
     √ verb form
Less   √ subject verb agreement
     √ modal

The report for Grammar above, the subskills to work on are highlighted. You can find resources for improving your grammar at http://elc.polyu.edu.hk/CILL/grammar.htm.

Overall Performance

Your Component Skills Profile suggests that you should prioritise your English language learning as follows:

1. Listening
2. Grammar
3. Vocabulary
4. Reading

You should study the diagnostic information relating to your performance on each test component to gain an idea of your areas of strength and weakness. You should aim to improve your proficiency by focusing in particular on those areas in which you have shown weakness.

The next time you take the DELTA, the tests will be targeted to your proficiency level, enabling you to demonstrate the progress that you have made.

Thank you for taking the DELTA and good luck in your English language learning.

Language Testing Unit
English Language Centre
May 2011

ENGLISH LANGUAGE CENTRE